



Baker Clause Policy Statement

Lode Heath School uses the Gatsby Benchmarks as a guide to plan our student CPD, form time, assembly careers and PSHEC programmes. As part of our commitment to informing our students of the full range of learning and training on offer to them, we are happy to consider requests from training, apprenticeship and vocational education providers to speak to students.

Lode Heath School also proactively seek to build relationships with these partners as we plan our activity throughout the school year to ensure that providers have multiple opportunities to speak to students and their parents across years 7–11, to offer information on vocational, technical and apprenticeship qualifications and their life after Lode Heath.

Lode Heath School ensures that staff involved in personnel guidance and pastoral support are up to date on their knowledge of these post 16 and post 18 options, through a programme of Continuing Professional Development.

Opportunities for providers to speak with students may include school assemblies, employer and provider engagement events or opportunities to speak with students and parents on a one-to-one basis supporting GCSE, post 16 or post 18 option choices. Lode Heath School's careers programme is monitored for quality and impact by the Academy's Senior Leadership and Governance Teams and monitoring of access to and opportunities to engage with, technical, vocational and training providers will form part of this process.

In the first instance, requests by providers should be sent to the school's Careers Leader, Gareth Davies at gjdavies@lodeheath.org.uk. All requests will be considered on the basis of; staffing availability to support the activity and other calendared events.

6 Dec 22